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Manuscripts that are original quantitative and qualitative research, scholarly reviews, and program descriptions and evaluations are published in CDTEI. Manuscripts should be written in the active voice. For descriptions of research or evaluation studies, (a) the research or evaluation method must be connected closely to the question(s) being addressed and (b) the setting, participants, and procedures should be described in sufficient detail to allow for possible replication. All manuscripts should include recommendations for secondary education and transition practice that could be applied at the system, program, or individual level.

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NOTE: Guidelines specified in the *Publication Manual of the American Psychological Association* (6th edition, 2010) should be followed. Pay particular attention to the sections concerning guidelines for nonsexist language, avoiding ethnic bias, and disabilities. The editors also recommend that authors review and follow the guidelines for quality research reported in the special issue of *Exceptional Children* (2005, Volume 71, Issue 2) titled "Criteria for Evidenced-Based Practice in Special Education" (see http://education.uoregon.edu/grantmatters/pdf/DR/Exec_Summary.pdf).

NOTE. Authors for Whom English Is a Second Language: It is highly recommended to have a colleague or copyeditor who is fluent in English review the manuscript before submission.

General

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4. Place figures in separate files. Tables may appear at end of main text file. **Tables should be double-spaced;** please use Word's table functions. All tables and figures must be cited in text.

5. Use tab key and centering functions for head alignment, paragraph indents, and so forth. **DO NOT USE THE SPACE BAR.**
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