

Call for Papers

Career Development and Transition for Exceptional Individuals

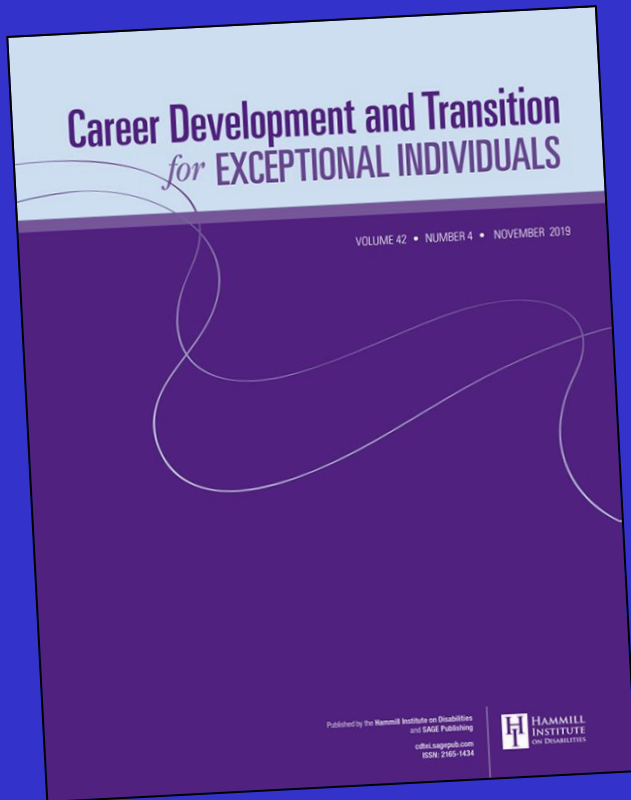
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Career Development and Transition for Exceptional Individuals specializes in the fields of secondary education, transition, and career development for persons with documented disabilities and special needs.

CDTEI focuses on the life roles of individuals as students, workers, consumers, family members, and citizens.

Articles cover qualitative and quantitative research, scholarly reviews, and program descriptions and evaluations.

This journal is a member of the Committee on Publication Ethics (COPE).

The journal welcomes submissions that reflect original quantitative, qualitative, or mixed-method research; scholarly reviews; and conceptual or discussion papers. For descriptions of research studies, (a) the research or evaluation method must be connected closely to the question(s) being addressed and (b) the setting, participants, and procedures should be described in sufficient detail to allow for possible replication. All manuscripts should include compelling recommendations for secondary education and transition practice that could be applied at the system, program, or individual level.

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