Career Development and Transition for Exceptional Individuals Author Guidelines

Published quarterly in association with the Council for Exceptional Children's Division on Career Development and Transition. The journal specializes in the fields of secondary education, transition, and career development of persons with disabilities.

Types of Manuscripts

Scholarly manuscripts are original **quantitative, qualitative, or mixed-methods research; scholarly reviews; and conceptual or discussion papers.** For descriptions of research studies, (a) the research or evaluation method must be connected closely to the question(s) being addressed and (b) the setting, participants, and procedures should be described in sufficient detail to allow for possible replication. We welcome replication studies, as well as papers with strong methods that find null or negative results. All manuscripts should include compelling recommendations for secondary education and transition practice that could be applied at the system, program, or individual level. Manuscripts should be written in the active voice. (**35 double-spaced manuscript pp. to include title/abstract page, references, main text, and all table and figure pages. Supplemental materials are not included in page count.)**

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AUTHORS FOR WHOM ENGLISH IS A SECOND LANGUAGE. Have a colleague or copyeditor who is fluent in English review the manuscript before submission.

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Peer Review Process

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Editorial Office

Valerie L. Mazzotti, Co-Editor, CDTEI
Department of Special Education, University of Kansas
1122 W. Campus Rd., JRP 544, Lawrence, KS 66045
v025m303@ku.edu

Allison R. Lombardi, Co-Editor, CDTEI
Department of Rehabilitation Psychology & Special Education
University of Wisconsin-Madison
1000 Bascom Mall, Room 431, Madison, WI 53706
alombardi2@wisc.edu

Editorial Assistants

Jessica Rousey Hatz
James Madison University

Gianna Lindsay Marshall
University of Wisconsin-Madison
cdteieditorialteam@gmail.com

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